

NAME \_\_\_\_\_

# NATIONAL MUSIC MUSEUM POST-TOUR FUN AND FACT SHEET

Recently you made a trip to the National Music Museum. This guide has been prepared to help you remember some of the things you saw. Please, answer the questions as best you can, and be ready to share your thoughts with your classmates.

- 1.** The National Music Museum has representatives from every instrument family. Can you name some of the families of instruments that you saw?
- 2.** Why are there several different instrument families?
- 3.** Are the musical instruments we play today different from what they were 400, 300, 200, even 100 years ago? If so, how?
- 4.** At the National Music Museum, you saw musical instruments from virtually every culture in the world. You probably noted several differences from one instrument to another. Were there any similarities? If so, what were they?
- 5.** We, as human beings, have always had a deep yearning to express our thoughts and feelings. After seeing the instruments at the National Music Museum you now know that music is one method of self-expression. What are some of the ways you have learned to express yourself?

**6.** You were able to see how musical instruments are excellent examples of people's imagination, inventiveness, and ingenuity. If you were to invent a musical instrument, what would it be like?

**7.** Did you see any musical instruments that you especially liked? Why?

**8.** On the National Music Museum website's homepage ([www.nmmusd.org](http://www.nmmusd.org)) there are photos of seven different instruments. From what instrument family are they (strings, woodwinds, brasses, keyboards, percussion)?

**9.** Would you like to make an instrument of your own? Look at [http://www.wannalearn.com/Crafts\\_and\\_Hobbies/Woodworking/Building\\_Musical\\_Instruments](http://www.wannalearn.com/Crafts_and_Hobbies/Woodworking/Building_Musical_Instruments) for some ideas.



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